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Art Expressive Studies Educare Didactics: This subject explains the effect that outside stimuli such as colour, acoustics & texture has on a child's brain development. The course content will discuss the needs of the staff at a day care centre; and the role and responsibilities of the caregiver.

Reviews playground safety by comparing effective and safe playground equipment with dangerous designs.

This book includes a selection of the articles accepted for presentation and discussion at the second International Symposium on Qualitative Research (ISQR2017), held in Salamanca, Spain, July 12-14, 2017. ISQR2017 is part of the Iberian-American Congress on Qualitative Research (CIAIQ), and featured four main application fields (Education, Health, Social Sciences, and Engineering and Technology) and seven main subjects: Rationale and Paradigms of Qualitative Research; Systematization of approaches with Qualitative Studies; Qualitative and Mixed Methods Research; Data Analysis Types; Innovative Processes of Qualitative Data Analysis; Qualitative Research in Web Contexts; Qualitative Analysis with the Support of Specific Software. This book is a valuable resource for academics, researchers, teachers and students who need information on the above topics, as well as on the use of Computer Assisted Qualitative Data Analysis (CAQDAS).

Differences in historical, political, cultural, and economic contexts in sub-Saharan Africa (SSA) account for wide variations in structures, operating conditions, and outcomes in technical and vocational education (TVE). This diversity is associated with glaring disparities, so in examining policy trends and the reconstruction of training systems particular attention is focused on innovations in an effort to identify promising initiatives likely to contribute to the establishment of consistent TVE systems, closely linked with the world of work and involving labor market stakeholders. Some common emerging trends in TVE include the following: (1) a shift in the policy focus from inputs to outputs; (2) the use of new financing and certification mechanisms; (3) the involvement of social partners in governance; greater autonomy for institutions; (4) the promotion of private providers and company-based training; and (5) an increasing interest in the informal sector and skills development for poverty reduction. Issues addressed include these: (1) an overview of TVE systems in 10 SSA countries; (2) reviewing various models currently in place; (3) documenting relationships between African TVE systems and policies and donor intervention and traditions in TVE; (4) identifying reasons why certain reforms are facing implementation difficulties; analyzing specific innovations; (5) drawing lessons on the implementation of the reform agenda and its impact on TVE systems; and (6) discussing possible directions for future donor support. (Includes 167 references.) (MO).

This textbook has been developed and written in response to the huge changes in the Early Years sector. It will encourage students to go beyond the

basics, to explore and research issues in more depth, and to take a critical and reflective approach to their practice. The book takes full account of the curriculum framework and the Foundation Stage for early years; it also acknowledges the National Literacy Strategy and the National Numeracy Strategy. Exploring Issues in Early Years Education and Care enables readers to go beyond a basic, introductory level and introduces the key issues in early childhood education and care such as researching young children; the place of work in early childhood; reducing inequalities in child health; and comparative perspectives in early childhood literacy. Although rooted firmly in practice and with a UK focus, the text introduces controversial issues and takes a look beyond the UK. This book comes from the team that wrote the best-selling Looking at Early Years Education and Care. The contributors' wide range of backgrounds in early years health and education ensures that the text will meet the needs of students and tutors on many different early years and early primary courses, as well as reflective practitioners working in a range of Early Years settings.

While looking for spring, Hopper the little hare, meets some new animal friends.

When she is offered the chance to catch a serial killer who has eluded the police for years, former FBI profiler and alcoholic Keye Street begins a cat-and-mouse chase with an adversary who has taken a personal interest in her.

A farmhouse is being reproduced a dozen times, with slight variations, throughout a valley. Three small graves have been dug in the front garden, the middle one lying empty. A woman in a wheelchair sorts through boxes while her husband clammers around the old demolished buildings, wondering where the animals have gone. A young woman - called 'the barren one' behind her back - dreams of love, while an ageing headmaster contemplates the end of his life. At the entrance to the long dirt driveway, a car appears and pauses - pointed towards the house like a silver bullet, ticking with heat. So begins The Dream House, Craig Higginson's riveting and unforgettable novel set in the Midlands of KwaZulu-Natal. Written with dark wit, a stark poetic style and extraordinary tenderness, this is a story about the state of a nation and a deep meditation on memory, ageing, meaning, family, love and loss. This updated 2016 edition contains new content, with Craig Higginson exploring the background to The Dream House, his varied experiences in a farmhouse in KwaZulu-Natal and the subsequent and poignant motivations for this moving novel.

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