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Ernesto Cardenal and Sergio Ramírez are two of the most influential Latin American intellectuals of the late twentieth and early twenty-first centuries. Addressing Nicaragua's struggle for self-definition from divergent ethnic, religious, generational, political, and class backgrounds, they constructed distinct yet compatible visions of national history, anchored in a reappraisal of the early twentieth-century insurgent leader Augusto César Sandino. During the Sandinista Revolution of 1979-90, Cardenal, appointed Nicaragua's minister of culture, became one of the most provocative and internationally recognized figures of liberation theology, while Ramírez, a member of the revolutionary junta, and later elected vice-president of Nicaragua, emerged as an authoritative figure for third world nationalism. But before all else, the two were groundbreaking creative writers. Through a close reading of the works by Nicaragua's best-known and most prolific modern authors, Sandino's Nation studies the construction of Nicaraguan national identity during three distinct periods of the country's recent history - before, during, and after the 1979-90 revolution. Stephen Henighan offers rigorous textual analyses of poems, memoirs, essays, and novels, interwoven with a sharply narrated history of Nicaragua. The only comprehensive study of the careers of Cardenal and Ramírez, Sandino's Nation is essential to understanding transformations to both Nicaragua and the role of the writer in Latin America.

At a time when environmental humanities and sustainability studies are creating new opportunities for curricular innovation, this volume examines factors key to successful implementation of cross-curricular initiatives in language programs. Contributors discuss theoretical issues pertinent to combining sustainability studies with foreign languages, describe curricular models transferable to a range of instructional contexts, and introduce program structures supportive of teaching cultures and languages across the curriculum. Exploring the intersection of ecocritical theory, second language acquisition research, and disciplinary fields, these essays demonstrate ways in which progressive language departments are being reconceived as relevant and viable programs of cross-disciplinary studies. They provide an introduction to teaching sustainability and environmental humanities topics in language, literature, and culture courses as well as a wide range of resources for teachers and diverse stakeholders in areas related to foreign language education.

Offering a well-organized overview of Latin America's development from pre-Columbian times to the present, this cultural reader is written in straightforward, accessible Spanish depending heavily on cognates "without" compromising the natural flow of a native speaker's discourse. A comprehensive review of the main cultural areas of Latin America, including coverage of the Hispanic countries of the Caribbean and Central America, the Andean region (Ecuador, Peru and Bolivia), and the southern cone (Argentina, Chile, Uruguay and Paraguay). Context-specific coverage of U.S.-Latin American relations explores the role of the United States in Latin American affairs in the context of the different cultural regions, particularly in the case of Central America, Mexico and the Caribbean.

What you need to know - now! Designed for beginning language students (no prior knowledge of Spanish is assumed), for whom success in the field is vitally important,Spanish for Health Care prepares you to use “real-life language” on the job—immediately. A focus on practical language learned in context makes Spanish accessible for the health professional.

Beginning with volume 41 (1979), the University of Texas Press became the publisher of the Handbook of Latin American Studies, the most comprehensive annual bibliography in the field. Compiled by the Hispanic Division of the Library of Congress and annotated by a corps of more than 130 specialists in various disciplines, the Handbook alternates from year to year between social sciences and humanities. The Handbook annotates works on Mexico, Central America, the Caribbean and the Guianas, Spanish South America, and Brazil, as well as materials covering Latin America as a whole. Most of the subsections are preceded by introductory essays that serve as biannual evaluations of the literature and research under way in specialized areas. The Handbook of Latin American Studies is the oldest continuing reference work in the field. Lawrence Boudon became the editor in 2000. The subject categories for Volume 58 are as follows: Electronic Resources for the Humanities Art History (including ethnohistory) Literature (including translations from the Spanish and Portuguese) Philosophy: Latin American Thought Music

El emprendimiento es un determinante fundamental del crecimiento y la creación de empleo. Pese a que los emprendedores abundan en América Latina y el Caribe, las empresas de la región son más pequeñas y menos propensas a crecer e innovar que las de otras regiones. El crecimiento de la productividad lleva décadas siendo mediocre y el reciente period de auge de las materias primas no ha supuesto una excepción. Así pues, la presencia de emprendedores dinámicos será necesaria para impulsar la creación de puestos de trabajo de calidad y la aceleración del crecimiento de la productividad en la región. En El emprendimiento en América Latina: muchas empresas y poca innovación se estudia el panorama del emprendimiento en América Latina y el Caribe. El libro recurre a nuevas bases de datos que abordan cuestiones como la creación de empresas, las dinámicas empresariales, las decisiones de exportar y el comportamiento de las corporaciones multinacionales y sintetiza los resultados de un análisis exhaustivo del estatus, las perspectivas y los retos del emprendimiento en la región. Asimismo, el libro suministra herramientas útiles e información para ayudar a los profesionales y responsables de las políticas a identificar los ámbitos de las mismas que los gobiernos pueden explorar para impulsar la innovación e incentivar el emprendimiento transformador con potencial de crecimiento elevado.

Entre socios: Español para el mundo profesional, 1/e serves as an introduction to the business world in Latin America as well as to the interaction between U.S. and Latin American companies and professionals. Original readings, journal articles, essays, excerpts from novels, and interviews with business professionals open students to the inner workings of small businesses and large corporations alike. Students are exposed to vocabulary, common phrases, and cultural issues that will help them be successful business professionals in the years to come. This intermediate to advanced Business Spanish title is intended for use over one semester. The Business Spanish course is generally designed for Business majors who intend to work in International Business or with Spanish-speaking clients, or whose program has a language requirement. While some of these students may be Spanish majors or dual Spanish and Business majors, the vast majority are likely Business majors with a Spanish minor.

Remaking the Nation presents new ways of thinking about the nation, nationalism and national identities. Drawing links between popular culture and indigenous movements, issues of 'race' and gender, and ideologies of national identity, the authors draw on their work in Latin America to illustrate their retheorisation of the politics of nationalism. This engaging exploration of contemporary politics in a postmodern, post new-world-order uncovers a map of future political organisation, a world of pluri-nations and ethnicised identities in the ever-changing struggle for democracy.

How students get the materials they need as opportunities for higher education expand but funding shrinks. From the top down, Shadow Libraries explores the institutions that shape the provision of educational materials, from the formal sector of universities and publishers to the broadly informal ones organized by faculty, copy shops, student unions, and students themselves.

It looks at the history of policy battles over access to education in the post-World War II era and at the narrower versions that have played out in relation to research and textbooks, from library policies to book subsidies to, more recently, the several “open” publication models that have emerged in the higher education sector. From the bottom up, Shadow Libraries explores how, simply, students get the materials they need. It maps the ubiquitous practice of photocopying and what are—in many cases—the more marginal ones of buying books, visiting libraries, and downloading from unauthorized sources. It looks at the informal networks that emerge in many contexts to share materials, from face-to-face student networks to Facebook groups, and at the processes that lead to the consolidation of some of those efforts into more organized archives that circulate offline and sometimes online— the shadow libraries of the title. If Alexandra Elbakyan's Sci-Hub is the largest of these efforts to date, the more characteristic part of her story is the prologue: the personal struggle to participate in global scientific and educational communities, and the recourse to a wide array of ad hoc strategies and networks when formal, authorized means are lacking. If Elbakyan's story has struck a chord, it is in part because it brings this contradiction in the academic project into sharp relief—universalist in principle and unequal in practice. Shadow Libraries is a study of that tension in the digital era. Contributors Balázs Bodó, Laura Czerniewicz, Mirosław Filiciak, Mariana Fossatti, Jorge Gemetto, Eve Gray, Evelin Heidel, Joe Karaganis, Lawrence Liang, Pedro Mizukami, Jhessica Reia, Alek Tarkowski

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